SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BALIRAM PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, KINWAT.

NANDED ROAD, GOKUNDA , TAL-KINWAT, DIST-NANDED
431811
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kinwat Shikshan Sanstha's, Baliram Patil Arts, Commerce and Science College was established in the year 1972 and is affiliated to Swami Ramanand Teerth Marathwada University, Nanded (MS). It is the only college in the town having Arts, Commerce and Science stream at UG level. All the programs are directed towards the realisation of our vision mission and achieving our objectives in keeping with the values of our college. It has competent and experienced staff in teaching departments, well equipped and specious laboratories, a computer department, rich central and departmental libraries supported by spacious reading rooms, beautiful campus, and girls' hostels, well developed botanical garden and playgrounds. It aims to provide quality education to the students come from all walks of life. The institution feels proud of being serving the rural and tribal masses educationally and socially, thus bringing light into their lives and contributing in the national development through strengthening its human resource. The Swami Ramanand Teerth Marathwada University, Nanded (SRTMU) has awarded Best College Magazine Award to the annual magazine of the college '**UNMESH'** in A.Y-2021-22 and department of computer science has been sanctioned RGSTC -Minor research project.

In January 2004, the institute had successfully faced the first cycle of NAAC with 'C++' grade and In September 2017, the college went for its second cycle and NAAC awarded B+ grade to the college with 2.57 CGPA. Institute participated in NIRF.

During the past few years, Peer Team Report recommendations were attended to and the college has made tireless efforts to comply with those recommendations. The peer report allowed the institute to introspect and improve on quality parameters. IQAC became more functional and proactive with defined roles and responsibilities as a major initiative taken by the institute.

Vision

Vision:

To provide access to quality education to the deprived classes of our society and to ensure that better education enables them to lead a dignified life, at par with others

Mission

Mission: -

- *To bring maximum students into the stream of education.*
- *To inculcate education culture among the masses.*
- *To foster values among the students through constructive extension activities.*
- *To make every student techno-savvy by providing maximum access to ICT*

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has clean and green 20 acres of campus.
- Qualified, devoted, human co-operative management.
- Availability of play grounds on the campus.
- Women's hostel with adequate facilities.
- Boys hostel with adequate facilities.
- Majority of the teaching staff are Ph.D. and M.Phil.
- Representation of faculty members on BOS.
- Remedial coaching classes.
- Ragging and drug addiction free campus.
- Active anti-sexual harassment cell on the campus.
- The college has well qualified and highly committed staff.
- Financial assistance received from UGC under various schemes.
- NSS wing of college is fully devoted to train the students with values like discipline, national integrity, morality, religious tolerance.
- Department of commerce has signed an MOU with MCED (Maharashtra Centre for Entrepreneurship Development)
- The college adopts ICT mode in teaching using LCD, PPT in teaching learning process.
- All the science departments have well equipped laboratories with ICT facilities.
- A rich, computerized, well-furnished library having 34360 books, national & international journals with Wi-Fi and software's like INFLIB NET, SOUL2.0.
- Good number of students from sports department represented the college at university, state & national level tournament bagging prizes.
- Good number of students participated in "Youth festival" to show the hidden spark in cultural activities.
- College runs Open University Centre (YCMOU, Nashik) to facilitate the deprived students with education.
- Special student facilities like competitive exam, career guidance cell, remedial
- coaching classes, language clubs are available.
- Availability of faculty welfare scheme like Baliram Patil College credit co- operative society.
- Dress code for staff and students.
- No fuel day is observed on second and Monday every Month.
- Separate administrative building.
- Indoor sports Stadium.
- College publishes magazine annually (Unmesh)
- Cash prizes to the students for motivation.
- Parking and canteen facility is available on the campus.
- The college has in progress "Tribal Research Centre"
- NCC facility for boys.
- Botanical Garden with variety of species.
- Water harvesting, recycling of solid waste of campus.

Institutional Weakness

- The college is located in Tribal and Socio-economically backward region.
- Unavailability of post graduate courses.
- Dearth of skill-oriented diploma and certificate courses.

- NCC facility for girls is not available.
- Need to undertake major research projects.
- Most of the students are first generation learners.
- Dearth in organizing workshops, seminar, conference and symposia of various subjects.
- Non availability of Auditorium.

Institutional Opportunity

- **To start post-graduate Courses and research centre in select subjects**
- Faculties to apply for MRPs
- Recruitments of more permanent staff in future.
- To encourage the faculty to involve in quality research
- Increase in the number of research papers published in Scopus and UGC listed Journals
- Potential to introduce interdisciplinary courses and programs under NEP2020
- Introduction of job-oriented programs.
- E-content development by faculty
- Adoption of SWAYAM/NPTEL courses
- Scope to use advanced ICT for effective teaching, learning process.
- To develop campus placement cell
- Scope to start more welfare schemes for students and staff

Institutional Challenge

- To encourage and lure the tribes and educationally backward students in the stream of quality higher education.
- To generate funds for college development from public sector.
- To reduce drop out ratio.
- To establish the recognized research centre in various subjects.
- 100% attendance of the students.
- MOU with academic bodies.
- Collaboration with industries.
- Consultancy services.
- To develop earning source by maximum utilization of available land and other infrastructure.
- To start job-oriented courses.
- To empower girls' students from tribal and EBC through imparting quality higher education.
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1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded adopts the syllabi prescribed by the university. However, the institute develops innovative and creative methods by using ICT tools for the effective delivery of the curriculum. All these tools have been extensively used during the period of the covid-19 pandemic. The identified gaps in the curriculum are bridged by value-added programmes and

life skills programmes. The faculty members are also encouraged to attend and participate in orientation programmes/activities organized by the university. The institute programmes have Choice Based Credit System (CBCS) implemented with elective subjects. However, indirectly through the faculty of our college who are elected as BOS members, the college registers its say on curriculum planning, designing, implementation and development.

The faculty keeps themselves abreast of all emerging trends in their respective subjects by attending workshops and publishing research papers in national, international, state level journals. Our faculty actively register their participations in workshops to keep themselves updated on restructured syllabus and to contribute their expertise in the same. In order to hone their professional skill, the college motivates and relieves its faculty to attend faculty development programmes such as refresher, orientation and short term course.

The College regularly collects feedback on curriculum and about teachers from students, teachers and alumni. The collected feedback is analysed, presented in IQAC/CDC meetings, relevant action is taken.

Teaching-learning and Evaluation

The admission process of the institution is in accordance with the university guidelines. The institute admits students from various reserved categories as per the reservation policies of the competent authority. The college being a tribal and rural one, 51 % of our students are SC/|ST/OBC/Minority and 42 % of our students are female which is in line with the University and state government policy. The institute caters to the learning needs of students of different backgrounds and abilities. Special efforts are taken to identify slow and advanced learners on the basis of their semester examination marks and appropriate measures are taken to satisfy their learning needs accordingly.

The institution has proficient and devoted faculty members from diverse backgrounds. The institution utilizes student-centric methods and experimental learning approaches. The teachers adopt ICT tools and e-resources to enrich the learning experiences of the students. The curriculum has well defined POs, PSOs and Cos, which are displayed on college website which is regularly updated.

The institution ensures good performance from students through outcome-based education by calculating attainment levels of outcomes. The institute has adopted Continuous Internal Evaluation (CIE) mechanism prescribed by the university to achieve academic excellence. The mechanism of internal assessment is transparent and robust, covering all the learning domains. Examination-related grievances are addressed at the institute as well as the university level in a well-defined, time-bound, and efficient manner. The institution adheres to the academic calender and teaching plan for effective delivery of the curriculum.

The testimony of this is the higher qualification degrees possessed by them & the awards and honours conferred from time to time. The college conducts workshop/seminars on Intellectual Property Rights (IPR) periodically.

Research, Innovations and Extension

The institute puts in sincere efforts to promote a research culture amongst the faculty and students by motivating and encouraging them to publish their work in reputed journals and conferences. The institute organizes various seminars and guest lectures to upgrade the knowledge of faculty and students. Though the college is located in tribal and rural area, it has a vibrant research culture. Sticking up to its commitment,

Kinwat Shikshan Sanstha has alloted 3.16 acres of its land to the affiliating university to set up tribal research centre which will help in enhanced studies on tribal lives, schemes, policies, socio- economic and socio-cultural background of the tribal lives and enabling them to lead a dignified life. At present, out of 16 faculty members, 09 are Ph.D., 03 are M.Phil. and 04 are SET/ NET. 04 faculty member are engaged in their doctoral programmes, 06 faculty members are recognized research supervisors in subjects like Botany, Marathi, English, Hindi and commerce. To date, the college has to its credit 07 MRPS completed, 01 ongoing.

In the area of consultancy, the college offers its expert service on water testing, blood group testing free of cost. Being conscious of one's social responsibilities and the debt we owe to the society, our faculty and students are actively engaged in eradicating social evils like caste, creed, sex, poverty , illiteracy, superstition through organizing and participating in programmes with the help of NSS, NCC cultural wing of our college and various external agencies like ANIS. National Service Scheme (NSS), National Cadet Corps (NCC), Cultural Committee, etc. have already been established in the institute to provide a platform for various extension activities. Activities such as tree plantation, blood donation, disaster management, etc. are regularly organized and some of them have also received awards/appreciation from renowned agencies at the national, state-level, and surrounding areas.

The institute organizes seminars/guest lectures to promote interaction between industries and the institution and MoUs are also signed with industries/ corporate houses/ firms to develop activities allied with industries.

Infrastructure and Learning Resources

The institution has an adequate infrastructure with well-equipped classrooms, laboratories, a library, and a seminar hall as per the requirement of the affiliating university. Kinwat Shikshan Santha, Baliram Patil college has a total area of 20 acres, of which 3.16 acres is allotted to Swami Ramanand Teerth Marathwada University for the purpose of building Tribal Research Centre in the name of our founder president late Shri Uttamraoji Rathod. The college has a separate administrative wing with all the necessary facilities and required technology. It has 23 classrooms with requisite furniture and teaching learning resources. Apart from it, we have spacious, physics lab, zoology lab, chemistry lab, maths lab, botany lab and zoology research centre with ICT facility and needed equipment's. A spacious computer lab with 20 systems is available with us. Internet, Wi-Fi facility is available for the office and almost all the departments in our college. A common waiting room for the girl students with the necessary facilities is one of the important infrastructural features of our college.

The institution has its own exclusive large playground for various outdoor games like Cricket, Volleyball, Kabaddi, Kho-Kho. A dedicated indoor complex is also available for indoor games like a wooden court of Badminton, Carom & Chess. The institution promotes the students to participate in Intercollegiate, Intra-collegiate, University, State, and National level sports competitions every year.

Automation of library using the SOUL2.0, use of e-journals and books, more than 44,404 books in the library enable students to acquire information, knowledge and skills required for their programs. We have OPAC system in our library along with N-List. The library operates through the library advisory committee which includes all the stakeholders. The committee takes care of library budget for the purchase of books & journals and resolving grievances pertaining to library. The institute has a well-defined maintenance procedure to take care of the maintenance of infrastructure including laboratories, classrooms, and student support facilities.

The upkeep and maintenance of infrastructure and other services is taken care of by non-teaching staff and hired technicians.

Student Support and Progression

The Institute continuously strives to provide excellent mechanisms for the support & progression of students. The students are benefitted from scholarships and free-ship schemes provided by the government.

The institute provides capability enhancement and development programs such as guidance for competitive examinations, soft skills development, personal counselling, yoga/meditation, and remedial coaching for students. Student grievances are addressed through committees such as Grievance Redressal, Anti-Ragging, & Women's Grievances Cell, or Anti-sexual Harassment Cell. Institute organizes various training programs. The Students have their representation on various bodies like IQAC, CDC, Library committee, Anti-ragging Committee, NSS, NCC, and Sports etc.

The students actively participate in sports/cultural activities and competitions organized at the inter-college and intra-college levels. The institute also maintains strong and healthy interactions with alumni through alumni meets organized every year. The student's exhibit their creative talent through publishing wall papers on various occasions and writing for the annual college magazine **"UNMESH".** To inculcate professional and life skills along with moral and ethical values, the college organizes industrial and study tours to places of historical, cultural and scientific importance. The college takes every possible care to ensure students comfortable academic journey in the campus and organize activities ensuring all round development of the students.

Governance, Leadership and Management

The decisions and policies of the management are implemented through the Principal and the coordinators of various committees. The faculty members and students have representation on decision-making committees. The strategic plan is prepared and its effective implementation is carried out for the attainment of the vision and mission of the institute.

An E-governance system is used for planning and development, administration, finance, student admission, and examination. Administration takes care of key attributes such as budgetary provisions, financial support, and Infrastructure development for the smooth functioning of the institute as well as for the empowerment of the faculty and nonteaching staff.

The institute has a performance appraisal system to judge the performance of teaching and non-teaching staff members. The Co-curricular and Extracurricular activities are carried out through various college level committees constituted for the purpose. The audit is done by the statutory auditors and also by the Govt. auditors at regular intervals.

The Principal implements the action plan to improve the quality of the teaching-learning process of the institute as per the recommendations of the IQAC cell. The IQAC cell is functional and regular meetings are held, audits are done and NAAC supporting works are carried out.

Institutional Values and Best Practices

The institute has to provide equal opportunity to all the employees and students in matters related to gender

sensitivity with facilities such as safety, security, counselling, and separate common rooms for the boys and girls. The institution ensures that boys and girls work together in academic, cultural, sports, and other activities. The College implemented security and safety measures such as CCTV cameras and 24 hours security personnel's in the campus. For girls a separate common room facility is available on the campus, which comprises First Aid Box and Sanitary Napkin Vending Machine and bedding facility for sick person. However, the institution takes care of gender sensitivity to ensure the safety and security of female students.

The institution has an institutionalized internal complaints committee for prevention, prohibition, and redressal of sexual harassment of employees and students. The Institute takes adequate measures to organize the programs related to gender equity promotion, social responsibilities, celebrate national festivals, and birth/death anniversaries of great personalities. College conducts programs to celebrate national and international commemorative days, events and festivals regularly.

The institute promotes the use of renewable energy (Solar water system is made available in hostel) and LED bulbs. Solid, liquid, bio-medical, and e-waste management processes are well-structured. Institute has a rainwater harvesting mechanism and harvested water is used for maintaining the green initiatives of the institute. Institute follows green practices such as tree plantation, a plastic-free campus, and partial paperless work to promote environmental consciousness and sustainability.

The college conducts a green audit, energy audit. The College observes No Vehicle Day and restricted entry to vehicles. The two best practices of the college chosen out of the several quality initiatives during the Cycle 3 assessment Period are: 'Blood Donation' and the second one is - 'No Vehicle Day'. Best Practices of the institute and distinctiveness is stated in NAAC Format.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BALIRAM PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, KINWAT.
Address	Nanded Road, Gokunda , Tal-Kinwat, Dist-Nanded
City	Kinwat
State	Maharashtra
Pin	431811
Website	www.bpckinwat.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Shivraj Kashinath Bembrekar	091-9423657498	9423657498	02469-222040	bpckinwat.principal@rediffmail.com
IQAC / CIQA coordinator	Yogesh Venkatrao Somwanshi	091-7447220722	7447220722	02469-222040	prof.yogeshsomwanshi@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	25-05-1976	View Document
12B of UGC	01-11-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Nanded Road, Gokunda , Tal-Kinwat, Dist-Nanded	Rural	20	10524

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSC	Marathi	460	328
UG	BCom,Commerce	36	HSC	Marathi	360	174
UG	BSc,Science	36	HSC SCIENCE	English	360	272

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				5				28
Recruited	0	0	0	0	5	0	0	5	5	6	0	11
Yet to Recruit				0				0				17
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				25
Recruited	0	3	6	9
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	3	2	0	9
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	16	4	0	20

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	450	0	0	0	450
	Female	324	0	0	0	324
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	78	71	67	62
	Female	72	85	76	81
	Others	0	0	0	0
ST	Male	110	98	74	65
	Female	69	55	51	61
	Others	0	0	0	0
OBC	Male	210	195	203	196
	Female	167	197	157	156
	Others	0	0	0	0
General	Male	146	115	118	81
	Female	84	85	125	104
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		936	901	871	806

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Parent university has initiated several measures to bring equity, efficiency and excellence in the Higher Education System. The CBCS Pattern provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. Institute also provide some value added courses for all student of the institute from different branches like Arts, Commerce and Science.
2. Academic bank of credits (ABC):	No ABC credit system will be maintained for students or teachers for this assessment period. however, the institution keeps academic bank of credit records as per parent university guidelines for

	the following academic year. We encourage all our students to use ABC Portal and DiGiLocker. And also university allows Credit Transfer for SWAYAM or MOOCs. This is a great opportunity to our students if credits awarded to a student for one program from an institution may be transferred or redeemed by another institute. We welcome it for it allows student to study at their own pace and offers transparency in curriculum delivery.
3. Skill development:	Institute offers skill development short term certificate courses, which are conducted during their classes or on weekends, to help students stand apart from the rest in the career market. These courses are conducted by professionals and industry experts and contribute to knowledge and skills of the entire cohort, and not just any one student.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The majority of the arts faculty subjects are taught and learned in local and national languages like Hindi and Marathi. The institution teaches several subjects in Indian language. The institution offers Marathi-language instruction in the faculty of commerce. The institute provided a summary of science topics in Marathi or Hindi language. Future degree programmes will run primarily in Indian language in accordance with U.G.C. and parent university guidelines.
5. Focus on Outcome based education (OBE):	All the departments have transformed their curriculum towards program and learning Outcome-based Education and displayed it on the college website
6. Distance education/online education:	The institute doesn't offer any distance education. Instead, the institute offers its education in regular mode, but in the context of keeping distance in times of Covid-19 (SARS-CoV-2), using online tools, like Zoom, Google Classroom, Teachmint App, and the institute maintaining all these online education through the Learning Management Software (LMS) called Taechmint LMS.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, ELC is functional in the college.

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has appointed students coordinator and coordinating faculty members as for the functioning of ELC 1. Mr. S.S.Mane (Faculty Co-ordinator) 2. Mr. Karan Varma (Student Coordinator)
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. The students who have completed 18 years of age have been encouraged to register as new voters. 2. Our ELC Student volunteers have visited certain wards to register the voters and counselled them about the importance of registration and voting 3. In order to encourage the underprivileged sections like transgender, prostitutes and disabled, we have orchestrated street plays and folk songs at center places and pilgrimages like Renuka Devi Temple, Mahur. 4. One of our faculty Dr. P.L. Shere was the coordinator of SVEEP Cell established by Tahsil Office and 10 Students have assisted him in the task. the institution has assisted the local administration in the smooth conduct of electoral process through helping them by taking the pregnant women and the Divyangs to the polling booth for exercising their franchise 5. As part of voter awareness campaign, we along with the tahsil have initiated "Signature Campaign" and "Selfie Point" which has increase the voting percentage
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1.The institution and ELC team visited places like Pimpalshenda, Bheempur, Jawarla , Kolampod, Limguda, Manasi Naik Tanda, where hitherto voting percentage was very low. 2.The team Visited personally and provided them with poll chits and identity cards thereby enabling them to Vote 3. In order to encourage people who are reluctant to participate in the process of advancing democratic values, the ELC team of our institution has not only visited them but imparted them the significance of voting through organizing rallies, Street Play and Folk Songs.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	1.Explaining them the importance of enrolling as voters 2.Organizing voter awareness programs

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
936	903	871	806	893

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 21

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	19	20	21	21

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.007520	5.049568	5.573158	6.156767	5.319455

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Institute is affiliated to SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, Nanded. The College runs UG level Programme of Arts, Commerce and Science streams. It follows the curriculum designed by the university. The college not being autonomous has no direct role in syllabus framing. However, indirectly through the faculty of our college who are elected as BOS members, the college registers its say on curriculum planning, designing, implementation and development.

The IQAC of the college is effective in getting the curriculum implemented with various committees. The syllabus framed for the various courses is considered and committees prepare the action plan to achieve the objectives of the curriculum. Under IQAC, annual plan and academic calendar is prepared which contains various committees. Routine time-table for syllabus teaching is prepared by time-table committee under the supervision of IQAC.

The college provides the blank format of annual teaching plans to each department. In the meeting of HOD's, the heads distributes the teaching papers to the faculty members. Semester wise activity is planned and implemented. To realize effectively the objectives of curriculum, the faculty not only plans its teaching programme through annual teaching report (ATR) and daily teaching report (DTR) , but it also emphasizes on imparting skills and knowledge based on practical study in the form of field tours. It examines the students learning outcome through arranging internal tests on unit taught, conducting seminars and thereby identifying slow and advance learners who need diverse teaching approaches. Apart from inculcating academic skills which the curriculum prescribes, the college is keen on developing life skills which help them to survive in the outer world through various extra co-curricular activities.

The college strictly follows internal assessments as part of formative evaluation. The library of the college plays a vital role in providing the relevant study material, reference books and internet access for the effective implementation of the curriculum

Feedback from all the sections that are directly and indirectly influenced by the course content is formally and informally collected. The same is studied and analysed to assess and understand the need of stakeholders regarding curriculum and forwarded to the university through proper channel

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 5.76

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
239	15	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Integrating Crosscutting Issues into Curriculum:

The cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics are integrated into the syllabi indirectly and directly:

1. **Gender Issues:**

The gender issues are integrated through the curricular and co-curricular activities. They are also an integral part of the direct implementation of curriculum in the classroom. Besides, Women's Development

Cell organizes gender sensitization workshops, awareness programmes, health camps, guest lectures, day specials, essay competitions, Debates, Legal awareness Workshops, Seminars, Rangoli competitions, wall posters activities on gender issues. Gender Audit is conducted. Anti-ragging and Sexual Harassment committees are statutory and functional on the gender issues.

1. **Sustainability and Environmental Education:**

A Special Paper of Environment Studies is taught through theory and field work projects in all UG final year program to develop environmental awareness amongst the students. Environmental awareness is also created by NSS and NCC Students through tree plantation, water conservation, cleanliness, plastic-free drives etc. No-Vehicle Day is observed. The College has installed a solar power plant and maximized use of LED bulbs to save energy and minimize environmental pollution.

1. **Human Values and Professional Ethics:**

Human Values and Professional Ethics are already part of the curriculum at UG. Besides, the motivational speeches, workshops, soft skills activities, NCC, NSS activities contribute to these values education. Awareness lectures are arranged for the students by the Bar Association of Kinwat. They give the students the details regarding the legal problems of their age. This is referred to as legal literacy mission.

The birth anniversaries of great leaders are celebrated along with a talk on that personality. Thus, the institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 22.33

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 209

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 74.68

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
936	901	871	806	892

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1180	1180	1180	1180	1180

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 68.74

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
324	472	436	540	335

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
613	613	613	613	613

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 58.5

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Institute provides an effective platform for the students to develop a skills knowledge attitude values to safe their behaviour in the correct manner. Our institution focuses student centric methods for enhancing experiential learning, participative learning and problem solving methodologies by adopting the following methods:

1. Experiential Learning:

Various departments of the college conduct the experiential learning methods for the support of students-

- Laboratory session are conducted with content to develop the practical's skills
- The institutions provides training courses like- Tally for the commerce students
- College organize the educational tours, botanical tours for the students
- College encourages the students participated in various training and educational tours, workshops, seminars etc.

2. Participative learning:

- In this type of learning method students participate in various activities such as Seminar, Group Discussion, Wall posters and skill based courses.
- Annual cultural programs are organized every year by the college for the students in order to give scope to their hidden talent and promote to show local culture of the region
- To organize seminar to develop their presentation skills

- To promote the students participate in various academic programs

3. Problem solving methodologies:

The departments of college encourage students to aquaire and develop different skills. The college organizes expert lecturer on various topics in order to motivate students.

- Regular assignment based on problem Regular quizzes
- Elocution and debating competitions
- Class presentations

4. **Great Learning Platform for Online Learning**:

The college has provided Teachmint LMS access to all regular full-time teachers to promote ICT-based teaching. The platform provides facilities to conduct live classes, share recorded videos, distribute text materials, conduct exams, interact through discussion forums and track attendance. Students also can access study materials for all the courses

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 58.79

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 51.55

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	10	11	10	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal/grievance redressal system:

The institution follows a transparent, time bound and efficient method in terms of dealing with internal examination related **grievance** various internal examination being performed throughout the semester some of them are unit test assignments, lab continuous evaluation etc. The faculty evaluates the exam papers within a week of conduction of test the evaluated answer sheets are shown to students in class and faculty undertakes individual grievances. At the end of the semester the average marks of both the unit test is calculated and verified with the students. The assignments are evaluated by the faculty the experiment performed in the Lab by the students is immediately evaluated by the faculty. The marks given by the faculty are available to the students immediately. This provides students to reflect on their strength and areas of improvements

External grievance redressal system:

In case of any university related grievance, applications in prescribed Grievance Redressal forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission, under marking, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The college follows the curriculum designed by the affiliating university. The curriculum has well defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The POs, PSOs and COs of different subjects are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies. COs of Career Oriented Courses and Skill Enhancement Courses are aimed to develop entrepreneurship skills among the students.

The POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website which is regularly updated. According to the expectations of the stakeholders, the teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum. At the time of admission, teachers explain POs to the parents and students.

The expected outcomes of respective courses are explained to the students by concerned teacher at the commencement of theory as well as practical. At the same time, he discusses evaluation pattern, weightage and other course-related information in the classroom. A copy of POs, PSOs and COs with a copy of syllabus is kept in college library for the reference to teachers as well as students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 70.06

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
180	183	108	82	100

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
268	211	146	152	155

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 345000

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
345000	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has created an ecosystem for innovation and the initiatives for creation and transfer of knowledge are the part and parcel of vision and mission of the college. The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC, RGSTC, ICSSR and other funding agencies. The teachers are encouraged to apply for recognized research guide ship of affiliated University. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies. The teachers are encouraged for publishing research papers. They are provided with umpteen opportunities to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively. Resources like, laboratory, equipment, computer, internet, Journals, Chemicals, Glassware, etc., are provided for research work. Separate research section in central library is developed to access back volume of research journal and thesis.

MoUs and linkages with other academic institute research institute and industry for research cooperation contribute towards the creation and transfer of knowledge. Students are informed about the research carried out by faculty members, which works as inspiration. Displaying the information regarding various students' projects on notice board and providing guidance of particulars. Our institution organizes seminars/workshops and expert's lectures.

The effective teaching –learning mechanism of the college is the prime means of transfer of knowledge besides co-curricular and extra-curricular activities of the college. Transfer of knowledge is also done with the help of the workshops, conferences, webinars, seminars, guest lectures and students are encouraged to participate in the seminars which are organized. Students are encouraged to present their innovative ideas and research papers in competitions like Avishkar and other intercollegiate competitions every year. They secure ranks and win prizes in such competitions.

The college promotes and grants duty leave to the faculty to participate in orientation courses, Refresher courses and short term training programmes organised all over India. The college library with more than 44,000 books is well resourced by research journals and reference books to facilitate and update the knowledge of research work. INFLIBNET, N List databases, e-Books, manuscripts, etc, provided to the researcher for updating the recent developments in the relevant fields.

Various collaborations and linkages are established with research institutes and industry to avail the facility and expand the knowledge of research. The College organizes the workshop/seminars on **Intellectual Property Rights (IPR)**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 13

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	02	01	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during*

the last five years

Response: 2.52

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	18	11	17

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.19

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	3	2	1	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Baliram Patil College organizes various extension activities for neighbourhood community in terms of impact and sensitizing students to social issues and holistic development. Our NSS department and NCC department as well as cultural department take part in the organization of various programs for the

sensitizing the students. The programs like Swatch Bharat initiative, Blood Donation camp, Cleanliness camp, Health awareness camp, Polling awareness Camp and many more organized for sensitizing the students towards neighbourhood community. The students and staff participate actively as volunteers in community based activity with neighbourhood. Other awareness program like green environment, tree plantation, gender sensitization, women empowerment are also organized. College organizes Blood Donation Camp every year on 17th January on the occasion of death anniversary of a great social reformer of this area Lt. Shri. Baliramji Patil and sensitize the students about the importance of blood donation as well as fulfil the requirements of emergency patients through proper way.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

1.Dr.P.L.Shere awarded "Samajratna Purskar" by Ambedkari Kala Mohastav, Adilabad(TS).

2.Mr. S.S. Mane awarded "Best Teacher Award" By Manushyabal Vikas Lokseva Akadmi, Mumbai

3.Mr. S.S. Mane awarded" Pratibha Samman Golden Peakock Award" By Manushyabal Vikas Lokseva Akadmi, Mumbai

4.Mr. S.S. Mane awarded" Vilaxna Global Educator Award 2021" By Vilaxna ek sarthak Pahal Samiti

File Description	Document
Upload Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 25

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	07	06	06

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Based on the master plan for the 20 acres of campus, the college has developed adequate facilities for teaching-learning and extra-curricular activities, which are regularly maintained with established mechanisms and augmented as per the requisitions:

Classrooms:

There are 30 classrooms have the capacity of 1000 students, 06 are laboratories, 04 rooms for library, , 01 ICT halls, and 14 department offices in the college. The classrooms are provided with facilities like fan, tube-lights, benches and other required facilities.

Seminar Hall (HallNo-03, 04)

Provision is made for one well-equipped Seminar room, which is also used as Class Room. The Hall has the seating capacity of 200 students. The undergraduate seminars are held in seminar or in department itself.

Laboratories:

All the departments of Science and Social Sciences have attached 06 laboratories.

- **Physics Labs :** Department of physics is well equipped withCathod Ray Tube(CRO), Flywheel, Pendulum, Lees disk, Spectrometer, Y-by Koeings Method, Fergusion Apparatus, Newtons ring apparatus etc**.**
- **Chemistry Labs**: The department of chemistry has a laboratory with Conductivity Meter, Digital Balance, potentiometer, colorimeter, microwave oven, etc.
- **Botany Lab**: The department of botany is well equipped with Binocular, a research microscope with laminar airflow system, tissue culture chamber, Spectrometer, Digital PH meter, Soil testing Kit, Incubator, Inoculation Chamber, Tilak Air Sample, etc.
- **Zoology Lab:** Department of zoology has oven, incubator, Elicomake digital colorimeter, Digital Water Analysis, Monocular Microscope, Binacular Research microscope, Digital balance, etc.
- **Computer Lab:** Department of Computer Science is well equipped with one laptop, printer and 20 Computer Systems
- **Mathematics Lab:** Department of Mathematics is well equipped with computers MATLAB software and internet connection

ICT and Other Equipment:

There are well-equipped seminar cum ICT halls. Subject wise time table for the students for the use of ICT halls. There are 60 computers, 5 LCD Projectors.

Other Infrastructure:

1. The entire campus has been made Wi-Fi enabled.
2. Well-developed library, automated with SOUL2.0 software, with a collection of books, journals, magazines, CDs, E-books, etc. as per university norms. Library also includes a separate reading room, reference, and a digital section for accessing EBooks, E-journals, and online open sourcebooks.
3. Support and safety facilities like continuous power backup, fire extinguishers, water coolers with water purifiers, CCTVs at all key locations are available.
4. The institution has green landscaping with patch gardens and botanical gardens with different species of plants.
5. Separate girls' common room with sanitary napkin vending machine & incinerators and boys' common rooms are available in the campus.
6. A cafeteria is available for the students and the staff.
7. Indore stadium for various indoor games.
8. Gymnasium with the requisite equipment.
9. Huge playground along with Volleyball Court, Cricket ground, Kho-Kho ground, Kabaddi ground.

Botanical Garden

- Total area of garden is 186x180=33480 sq. feet.
- The entire campus is full of rare species of plants having botanical significance.
- There are near about 50medicinal plants, 20 ornamental plants &10 cactus.
- Nearby of plants are available on the campus.
- Planted species plants are available for the students for live botanical demonstration and experiment mandatory for the syllabus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 33.38

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.17566	1.55704	1.82380	2.42076	2.07500

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library automation is playing an important role in our library management. Library automation process has been started from the year 2009 with "SOUL 2.0" Integrated Library Management System maintained in local server. This LMS consists of of Acquisition, Cataloguing, Circulation, Serial control, Stock Verification, User Management, Reports, OPAC modules etc. Total 04computers are used in the library management process.

Software of University Libraries (SOUL) is a state-of-the-art integrated Library Management Software designed and developed by the INFLIBNET Centre based on requirements of college and University Libraries. It is user-friendly software developed under client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols.

Acquisition module enables library staff to handle all the major function, such as suggestions management, order processing, cancellation & reminders, receipt, payment and budgetary control, master files such as currency, vendors, publishers and reports.

Catalogue module is used for retrospective conversion of library resources. It has a facility to process the newly acquired library resources. The strong features of catalogue module allow cataloguers to create their own templates for data entry of different library resources. It allows User generated customized reports, facilitates authority database of person name, corporate body, and subject headings and series name.

Circulation module takes care of all possible functions of circulation. Sufficient care has been taken in designing this module starting from membership management, maintenance and status of library items, transaction, overdue charges, renewals and reminders, search status and report generation according to the status of the items.

Serials control managing is the most complicated job for a library. The Module keeps track of serials in the library efficiently. Administration module of the SOUL 2.0 functions as per inputs from the various SOUL users and requirements of the library staff.

Technological Infrastructure available for Library Management

- Library OPAC is available for searching books available in the library.
- Barcode Technology is applied in library, all books and membership cards are barcoded.
- Issue return transactions are done with barcode enabled devices.
- CCTV Surveillance System is available in the library for security purposes.

- 1 KV power Inverter is installed to support library electricity needs for 24x7.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college provides computer facilities to the students to learn experimentally and also to gain access to cutting-edge technologies in the IT world. These systems have excellent networking facilities with additional Wi-Fi routers in each block.

The IT facilities that are available in supporting academic and non-academic activities include:

1) Desktop computers in all departments.

2) Wi-Fi Internet throughout the campus.

3) All desktop computers are connected to Campus Network.

4) Laser Printers are provided in major departments.

5) Desktop computers & LCD projectors are available in all smart rooms.

6) Curriculum-based software's are regularly updated based on the need in every semester.

7) All the latest software's are regularly updated to keep in pace with development.

8) All laboratories are equipped with LCD projectors.

9) All computer systems are connected to an Uninterrupted Power Supply.

There are 60 computers being used at college. Each department has computers with internet connectivity.

There are full-fledged computer labs at the Department of Commerce, Dept. of Computer Science, Language Laboratory, and Library, etc.

The staff members have been provided with internet facilities in all departments.

The college has broadband with 50Mbps BSNL / RailTel lease line connectivity.

The department of Computer Science offers access to internet browsing for students on its first floor. The IQAC, administration and account sections, Exam section, etc. have internet connectivity. Limited Wi-Fi facility for students to access e-books and video lectures.

Due to COVID-19 Pandemic, from March 2020 onwards the teaching adversely affected for three months, but the IQAC formulated the Anti-Corona Policy and implemented it with effect from June 2020. A Committee for Online Teaching was formulated.

Almost 100% teachers started with Google Classroom, Zoom, Google Meet etc. The Online Teaching Committee created Whats App groups of all the college students class-wise. Daily online class link was shared to the students. The weekly report of the online teaching was submitted to the IQAC through the HoDs. This practice helped to bring back on the track the teaching-learning activities during COVID-19. The IQAC Coordinator designed an **LMS website** for college to introduce online teaching.

The college has upgraded its official website from time to time. Now the website is dynamic and disabled friendly. The website is maintained regularly for communicating relevant information to students and concerned authorities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 20.8

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 45

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 42.95

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic**

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.09448	1.59162	2.91288	1.95164	5.67011

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 45.41

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
361	399	408	507	327

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

    1. Soft skills
    2. Language and communication skills
    3. Life skills (Yoga, physical fitness, health and hygiene)
    4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 13.61

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
85	56	80	138	241

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 28.94

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
52	53	17	40	27

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
180	183	108	82	100

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
02	03	1	0	05

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	03	01	00	05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 42

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	0	0	0	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
62	0	0	0	25

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college Alumni Association is named **'Maji Vidhyarthi Association Baliram patil Mahavidyalaya Kinwat'** and is registered with the office of the charity commission. The registration number is Nanded/0000388/2019 dated 18-09-2019. The Association's PAN with the Income Tax Department of India is AABBMO315K. Dr Enguwar Srinivas Reddy is the President and Dr. Panjab Shere works as the Vice President. Along with Ms Sangeeta rathod (Secretary), 07 members of the Executive Board of the Alumni Association represent more than formally registered the college. The Executive Board formally

meets twice a year and maintains a record of meetings. The Association also accepts donations and spends money on various outreach activities both on and off campus. The Alumni Association carries all its financial operations through its bank account No.80077882271 with the Maharshtara Gramin Bank, Kinwat. The Association also maintains a book of account and undergoes regular audits by a statutory auditor of the college

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision:

To provide access to quality education to the deprived classes of our society and to ensure that better education enables them to lead a dignified life, at par with others.

Motto: "Gyan Vigyan Jyoti"

The words mean Knowledge with Scientific base leads to path of Light.

Mission:

- To bring maximum students in to the stream of education.
- To inculcate education culture among the masses.
- To foster values among the students through constructive extension activities.
- To make every students techno-savy by providing maximum access to ICT.

The college is Grant-in-Aid, private run by "Kinwat Shikshan Santha, Kinwat". The Governing council of society is elected by democratic method for five years. The college is led by Principal and assisted by staff. Prime responsibilities of the management are making policies, giving directions for achieving goals that are implemented through local management council. The L.M.C. organizes formal and informal meetings with Principal and staff to design plans and monitors the functioning of the college. At least two meetings of L.M.C. in a year are convened.

Objectives:

- To promote and spread all sided education among the classes of the community including backward classes.
- To provide hostel and boarding facilities to the backward and other classes of the students.
- To provide the facilities of library, sports to the students and backward class people.
- To make available all the facilities and Govt. schemes meant for the welfare of the backward class and schedule tribe people.
- To encourage youth bring in practice and spread awareness about all the programmes and schemes meant for social and national development.
- To develop scientific attitude among the students enabling them to question outdated social practices.
- To build the character through fostering moral and ethical values.
- To prepare the students face global competition through skill based and value oriented education.
- To provide optimum technology exposure.

- To empower girls for a better tomorrow.

Kinwat Shikshan Santha's, Baliram Patil Arts, Commerce and Science College is committed to offer quality education as well as extension services to its stakeholders. The vision, mission and objectives of our college clearly reflect the nature and dedication towards the society, where we live. The IQAC and Principal, being the head of the Institute formulate policies, pertaining to quality enhancement and get them implemented through the Heads of all the departments. Formal and informal meetings between IQAC, Principal, Staff and nonteaching helps in the smooth functioning of the organization. Major decisions pertaining to infrastructure and financial support are conveyed to the CDC which meets twice a year. The Principal, being the member secretary of the college development committee (CDC) acts as a link between the staff and management. The Principal is given full autonomy to frame policies and implement them in a democratic manner.The IQAC cell of the college prepares Institutional calendar on the lines of the university calendar for the smooth functioning. The management implements few welfare. For the effective implementation and improvement of the institute following committee are formed at college level.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Administrative setup:

The Kinwat Shikshan Sanstha is at the topmost tier in the organizational structure of the institution. It supervises the overall functioning of the institution and directs the Principal whenever necessary. IQAC informs the head of the institution of the requirements regarding infrastructure, facility of laboratories, upgradation of classrooms, and augmentation of various facilities for students. Thereafter the head of the institution presents this proposal in CDC meetings. After considering the necessity of requirements, the CDC and the executive body approved them.

The College Development Committee (CDC) is constituted as per the norms laid down by the Maharashtra Public Universities Act, 2016 (which was earlier known as the Local Managing Committee). Preparing budget and financial statements, recommending the creation of teaching and non-teaching posts to the Management, discussing academic and other progress of the college are the primary functions of the CDC.

The institutional decisions are made by the head of the institution in consultation with management and then it is conveyed to faculty and various committee/cell in-charges. The Principal monitors the

functioning of every committee. The smooth conduction of all the committees is ensured by him. Various institutional and departmental level committees are constituted for discussing the issues and take decisions.

Appointment and service rules, procedures:

The Institution is affiliated to the SRTMU, Nanded, and is governed as per the norms laid down by the UGC and the Maharashtra Universities Act. 2016. The College is permanently affiliated to SRTMU, Nanded. It is mandatory for the institution to observe and follow the rules and regulations of the SRTM University, Nanded.

The institution strictly follows the statutory norms and procedures in the recruitment and promotion of academic and administrative staff. The recruitment and promotional policies are designed by the UGC and the Government of Maharashtra. It is binding for the college to abide by them. For recruitment, the institution gives advertisement in at least one National Level Newspaper and one Local Newspaper.

Interviews of eligible candidates are conducted by the duly constituted selection committees after the due date of submitting applications notified in the advertisement is over. The selection of the candidate depends on their merit basis. Similarly, the existing norms of UGC are followed at the time of granting promotion to employees.

The Procedure of Students Grievance Redressal:

The college has established a Discipline Committee, Student Grievance Redressal Committee and Anti Ragging committee for timely redressal of grievances of students.

Deployment of institutional Strategic/ perspective/development plan:

While our strategy for action may not directly reflect our core principles, they invariably go into our basic planning & development processes. It is our endeavour to improve continuously, with the suggestions of our academia, public, Alumni and students, without abandoning our culture and core principles.

Long Term Goal:

1. Develop infrastructure for carrying out R&D activities Academic infrastructure to be strengthened further Strengthen campus wide networking
2. Upgradation of Central Library
3. To introduce new UG and PG Programs and enhance the intake of existing programs
4. To collaborate with institutions of higher learning and research organizations
5. Encourage faculty to register for PhD

Short Term Goal:

1. Strengthen the campus Facilities and Support systems
2. Introduce Multidisciplinary courses /Projects
3. Improve teaching learning Process(Lecture capturing, Blended learning: E-learning, virtual labs, MOOCs, Social learning, LMS)
4. Infrastructure requirement for e-Governance
5. Organization conferences, workshops, seminar etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The following are the effective welfare measures for teaching and non-teaching staff:

1. The institute provides the facility of medical reimbursement to its teaching and non-teaching staff.
2. Teaching and Non-teaching staff are encouraged to participate in competence-building programmes like orientation, refresher, short-term courses and faculty development programmes. They are given duty leaves to participate in these courses.
3. There is also the provision of yearly MGB Salary insurance against accidental death for teaching and nonteaching staff.
4. The GPF, DCPS, CPF, and NPS Gratuity facilities are also provided to the employees as per Government rules.
5. Male teaching and non-teaching staff can avail of Paternity Leave of 15 days.
6. Female teaching and non-teaching staff can avail of a Maternity Leave 180 days per Government of Maharashtra rules.
7. The institution provided Samsung Tabs to all the full-time faculty members for Online Teaching Learning, Research and Innovative activities.
8. The performance appraisal is also used for the Career Advancement Scheme of the teachers who are updated about their performance at each level. The college provides the necessary support for the CAS promotion of the staff

9. Baliram Patil College Employee Cooperative Credit Society, Kinwat provides emergency loan, festival loan and main loan for home construction, education to ward and emergency health issues
10. Felicitation of teaching and non-teaching staff getting retired, special awardees and achievements in academic or social life at the time of flag hoisting ceremony. The staff members are felicitated in a function for sincere discharge of their duties in the college, qualifying examinations like SET/NET, paper presentations at international conferences, publishing books, achieving Ph.D. and M.Phil. Degree

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 29.9

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	9	06	6	3

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Resource mobilisation policy document serves to identify the resources available for various program for efficient management of funds and to widen the resource base for the attainment of the set goals. The document outlines the procedures for efficient utilisation of generated funds.

The following are the agencies and strategies through which the college mobilizes and secures funding:

For Aided section:

The major source of institutional receipts is grant-in-aid received from Government of Maharashtra as salary of the aided section. Optimum utilization of space and resources to generate funds

• Renting out the College building, Students' hall, for conducting various competitive exams like MPSC Exams, Bank Exams community

• RUSA/ICSSR/UGC/DST funds: For setting up labs, improving infrastructure, maintenance of equipment, research projects, library etc.

• UGC plan development grants for buildings, sophisticated instruments, books and journal purchases for UG and PG education and research.

• Endowments and Scholarships to students

• Grants given to students from reserved communities: Funding/ Scholarships for SC/ ST/ OBC/ students fees, study tours, etc.

• Central/State Government funding for NSS and NCC

• Student Fund for College Magazine

Alumni contributions

• Sponsorship and assistance from Alumni: For conducting Fests, Sports events and other enrichment activities

• For buying journals, magazines and extra newspapers for the library

• Research Projects towards rebuilding Maharashtra, identifying and rectifying problem areas in the post natural calamity scenario

• Towards training and preparation for youth festivals

• Arrangements of Guest Lectures/ Campus Placement Drives and other such activities

Optimum Utilization

• Optimum utilization of facilities by renting the college auditorium to the public for sociocultural events

• Examination hall and the classrooms utilized for the conduct of YCMOU programmes and public service examinations on weekends and holidays.

• College grounds rented to community and companies during evenings and weekends.

• Annual Stock verification is done for each department

Internal Audit

The college gets its accounts audited internally from the local authority of the parent institution.

External Audit

Appointed as external auditor of the college. They conduct an external audit after completion of the financial year and submit the audit report immediately.

Government Audit

It is conducted by the Senior Auditor and the Administrative Officer, Joint Director Higher Education, Nagpur Region, Nagpur, and Accountant General, Pune.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell:

1. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC organized meetings with different stake holders to plant, direct, implement and evaluate the teaching, research and other activities in the college. It also works towards the improving and the maintaining the quality of education. IQAC has made significant contribution to the quality assurance strategies and process in the education sector by promoting students for certificate courses and webinars. The college has also developed e-content development facility and implemented No Vehicle Day for environmental protection and energy conservation.
2. The IQAC has been a democratic, decentralized and participative cell in practice. The preparations for the Cycle 3 started immediately after the college secured 'B+' Grade by NAAC in the Cycle 2. The IQAC publishes its Annual Report on Quality Initiatives including all the academic and co-curricular quality initiatives carried out in the year. The same is uploaded on the college website.

Academic and Administrative Audit:

1. The IQAC successfully conducted the AAA- Academic and administrative Audit for the Assessment Period of three years. The academic inspection committee visited the college in the academic year 2019 -20 .The committee interacted with all the stakeholders of the college-students, teachers, parents and employers. The committee verified the physical facilities and documentations at the IQAC.
2. The AAA brought out the SWOC analysis of the college and some of the suggestions by the committee were incorporated in the perspective plan of the college

ICT for Effective Teaching:

1. On the basis of the feedback received from faculty and students during the last five years it was envisaged that there was a need for introducing the usage of new technology for teaching-learning process. LCD projectors were installed in classrooms and laboratories.
2. Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed. Due to COVID-19 Pandemic, from March 2020 onwards the teaching, but the IQAC formulated the Anti-Corona Policy and implemented it. A Committee for Online Teaching was formulated .
3. Almost teachers started with Google Classroom, Zoom, Google Meet, Teachmint etc. The Online Teaching Committee created Whats App groups of all the college students class-wise. Daily online class link was shared to the students. This practice helped to bring back on the track the teaching-learning activities during COVID-19 pandemic.
4. The IQAC Coordinator designed an LMS website for college to introduce online platform

The IQAC continuously works for improving quality of teaching learning process. The academic calendar is prepared in advance, display and circulated in the institute and followed strictly. Academic calendar includes admission periods, summer, and winter, midterm, examination schedule and vacations as well as declaration of result. IQAC encourages students to preserve the tribal's and Banjara culture of the region. The student participates in the cultural activities of college and as well as university and is reviewed by the institution

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Baliaram Patil College shows gender sensitivity through various initiatives for creating healthy, safe and secure atmosphere in the campus. Students are sanitized through special lecture and functions to promote gender equity during the year.

Safety and security: CCTV- Surveillance with high resolution cameras through day and night facility of distributed recording in control room has been set up in the campus; entry of unwanted element is monitored. One girl's hostel has a capacity of 40 students and one boys' hostel for 50 students.

Medical facility: College provides the primary medical facilities to the college students through a well-established MOU with Sane Guruji Hospital, Kinwat as when required.

Counselling: College has system of mentoring to inculcate social, moral and ethical values among the students. Women cell also create gender awareness through different programs. All the staff of the college available for both boys and girls for solving their problems any time in the campus.

Common Rest Room: Separate girl's common room is created with all basic facility.

Institution celebrates National and international Commemorative day's events during the year. National and international festivals play an important role in inculcating nationalism and patriotism among college students. During the celebration the faculty staff and students of the college gathered under a single roof to celebrate the occasion .Such festival Celebration helps to develop nationalism, peace and love among the students.

Republic Day: Every year on 26th January

Independence Day: 15th August every year

Marathwada Mukti Sangram Din: 17th September

Constitutional Day: every year on 26th November

Voters Day is celebrated on 25th January

NSS Day: is celebrated on 24th September

Birth Anniversary Dr.A.P.J.Abdul Kalam Day: is celebrated on 15 October

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institution takes initiative through cultural department, NSS and NCC to maintain harmony towards cultural, environmental, regional, linguistic, communal and socioeconomic diversities. The region is full of schedule tribal Nomadic tribes including Gond, Kolam, Nikda, Pradhan, Banjara etc. The speak national language Hindi their own mother tongues Gondi, Kolami, Banjari and Telgu. The institution gives freedom to speak in their mother tongue in order to get their problem solved. The institution arranges cultural programs in order to preserve their culture and to make aware to orders about their local dances, rites and rituals. The institution provides and inclusive environment for every one with tolerance and hormone

towards cultural, regional, linguistic, communal and socioeconomic diversities. Different sports and cultural activities are organized inside the college to promote harmonic towards each other. This establishes positive interaction among the people of different racial and cultural backgrounds.

Every year our institution celebrates the constitutional day through NSS, in order to make aware the students about the constitutional obligations, values, duties and the responsibilities' of citizen. Every year college celebrates the republic day on 26th Jan and Independence Day on 15th Augest well as 17 September is Marathwada Mukti Sangram divas to highlight the importance of Indian constitution as well as struggle for freedom. Every day at 10.15 minitue the morning all the students and staffs gather for national anthem. College also organizes the polling awareness program for the students as a part of strengthening democratic values.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice No-01: Organization of Blood Donation camp every year in the college. The objective of this practice is to render selfless service to the community and there by fulfil the dream of the visionary social reformer late Shri. Baliram Patil on whose name the college runs. He insisted that health and education should be right of every individual which the people of this region are deprived off. Hence, the practice is a step forward in the dream fulfilment of the legendary person and also discharging institutional social responsibility.

PracticeNo-2: No Vehicle Day in order to lessen the level of pollution in the air we comply two days in a month as No Vehicle day. College has declared that every second and fourth Monday of the month will be no vehicle day on the campus as part of best practice. This staff as well as used public transport and bicycles to travel to the college. The aim to reduce the dependency on automotive vehicle to bring down pollution levels. By practicing this, we save 100s ltrs petrol and diesel in 10 months of the academic years. The possibilities of road accidents are also lessened due to this practice

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Website link: https://www.bpckinwat.com/naac.html

Institutional Distinctiveness:

VISION: All Round Development

PRIORITY: National Integrity

THRUST: We conduct national anthem for students about 10:15 minute in the morning. We encourage self improvement of thestudent. We make them into respect their strength, weakness, opportunities and talents. Teachers address the gathering for about 5 to 10 minute on various current issues and moral/obligatory aspect in life. In other word we draw their attention towards the all round developments of their body, mind, soul. Achievements of both students and faculty members are highlighted during the session. This encourages other to achieve during the course of time.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

The institute aspires to set a standard for providing quality education and seeks to produce qualified graduates through intensive instruction, continual learning, and all-around activities. By promoting cutting-edge teaching and learning techniques, the college helps to create a society based on knowledge. All departments use the academic calendar that the IQAC creates to organize their lesson plans, extracurricular activities, and research projects. The Principal and the IQAC support faculty members in their pursuit of various research endeavours. Numerous webinars, conferences, workshops, and faculty development programs have been organized by the college.

An infrastructure for the conduct of academic, extracurricular, and extension activities has been developed by the proactive management. The college's elegant campus is made beautiful by the landscaping, gardens, and pathways.

In the academic audit carried out by the SRTM University, Nanded in January 2020, the college received an "A" grade. The college that won first prize for its college magazine during the academic year 2021–2022 and the department of computer science has a research project approved by RGSTC, Mumbai. Faculty and students are encouraged to participate in research, sports, extension activities, and extracurricular activities by the institute and IQAC.

Concluding Remarks :

According to the college's vision statement and core values, education is provided that is both of high quality and has a purpose. The college takes a variety of steps to support students and encourage them to pursue higher education. For student support, it makes use of government programs like scholarships and free-ships. The cells for career counselling, competitive examination, placement, and entrepreneurship development are established.

Through a variety of platforms, including NSS, NCC, and extension activities, the college fosters a sense of social responsibility among its staff and students. Additionally, individual departments participate in community engagement through working in actual situations or through promotional activities. Camps for blood and medical donations have been set up. Rallies have been organized to raise voter awareness during election season and to address the problem of female foeticide. Faculty are cultivated a culture of research through the ambience, academic, & extension acticivities for students.